## RECREATION SUPERVISOR

DISTINGUISHING FEATURES OF THE CLASS: Under the general supervision of the Superintendent of Recreation or a higher level administrator, an incumbent of this class has specific responsibility for the organization, administration, planning, promotion, development, coordination, training and supervision of one or more major segments of the recreation and/or parks department programs. This includes responsibility for agencywide recreation programs and operations in specified localities, in a specialty activity, or, for operating services of a general type, i.e., playgrounds, recreation centers, mobile recreation units, roving leaders, or counseling services, outdoor recreation, special population groups, athletics and sports, aquatics, arts and crafts, cultural arts, drama, dance, etc. with reference to their general scope and to specific applications. A Recreation Supervisor may be expected to spend some time in a leadership role for particular programs and activities. Supervision, either direct or general, is exercised over subordinate professional, paraprofessional, clerical and seasonal personnel. Does related work as required.

## **EXAMPLES OF WORK**: (Illustrative Only)

Plans, develops, implements and promotes a specialized activity phase of recreation on a community-wide basis;

Administers a major segment/facility of the municipal recreation program;

Plans, organizes, promotes and directs specific recreation activities and specific events;

Assists in the administration and organization of the total comprehensive recreation program;

Supervises, trains and evaluates subordinate staff personnel;

Supervises and assists with the maintenance of facilities and equipment;

Prepares publicity/promotions for assigned portion of the program;

Represents the department at meetings with other community organizations;

Prepares special reports for the Superintendent regarding needs and effectiveness of services in assigned area;

Organizes and directs the program of a recreation center;

Acts as a Sports Official when needed;

Uses computer applications such as spreadsheets, word processing, calendar, e-mail and database software in performing work assignments.

REQUIRED KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES: Good knowledge of the theory, principles, objectives, and professional practices of public parks and recreation services; good knowledge of the purpose, use and benefit of sports, games, arts and crafts, dramatics, dancing, music and other activities in a municipal recreation program; familiarity with the methods and procedures involved in public agency administration and personnel practices, interviewing and employment procedures; familiarity with planning and equipping recreation facilities and areas; familiarity with community organizations; ability to effectively plan, organize, promote and conduct recreation activities and programs; ability to realistically assess resources and facilities; ability to understand the function, design and maintenance of park and recreation areas and facilities; ability to supervise and train subordinate professional and non-professional personnel; ability to lay out and plan the work of others; ability to communicate effectively, both orally and in writing; ability to exercise professional judgment in problem-solving and evaluation; ability to work with others and guide subordinate personnel; ability to assume a position of leadership; ability to inspire confidence and enthusiasm, to mix readily with various groups and to maintain effective relationships with associates, participants, and the public; ability to maintain records and make reports; ability to effectively use computer applications such as spreadsheets, word processing, calendar, e-mail and database software; ability to read, write, understand and communicate in English sufficiently to perform the essential functions of the position; sound professional judgment; good observation; mental alertness; conscientiousness; initiative; patience; tact; resourcefulness; creativity; reliability; physical condition commensurate with the duties of the position.

MINIMUM ACCEPTABLE TRAINING AND EXPERIENCE: Either: (a) a Bachelor's Degree\* and three (3) years of work experience where the primary function was the conduct of recreation services, activities, or programs or the operation of recreation facilities; or (b) a Bachelor's Degree\* in Recreation, Parks Resources, Leisure Services, Physical Education or related field and one (1) year of work experience as described in (a) or (c) a Master's Degree\* in Recreation, Parks Resources, Leisure Services, Physical Education or related field.

<u>SUBSTITUTION:</u> Possession of a current Certified Park and Recreation Professional (CPRP) certification issued by the National Recreation and Park Association or one of its authorized and recognized affiliates will substitute for the specialized Bachelor's Degree cited in (b) above.

<u>NOTE</u>: Unless otherwise noted, only experience gained after attaining the minimum education level indicated in the minimum qualifications will be considered in evaluating experience.

\*SPECIAL NOTE: Education beyond the secondary level must be from an institution recognized or accredited by the Board of Regents of the New York State Department of Education as a post-secondary, degree-granting institution.

Job Class Code: 0265/S265

<u>SPECIAL REQUIREMENT FOR APPOINTMENT IN SCHOOL DISTRICTS</u>: In accordance with the Safe Schools Against Violence in Education (SAVE) legislation, Chapter 180 of the Laws of 2000, and by the Regulations of the Commissioner of Education, candidates for appointment in school districts must obtain clearance for employment from the State Education Department prior to employment based upon a fingerprint and criminal history background check.

Towns, Villages, Cities of Rye & Peekskill School Districts J. C.: Competitive 1j