

LIBRARIAN I (CHILDREN'S SERVICES)

DISTINGUISHING FEATURES OF THE CLASS: This is the entry-level position for library school graduates who specialize in Children's Services. Employees in this class are expected to learn the specific applications of professional training by the performance of duties under the supervision of professional librarians in higher level positions. Instructions may be issued at the beginning of each new assignment. Employees in this class are assigned work progressively more difficult as their experience in the field broadens. Supervision may be exercised over clerical personnel, paraprofessionals, and volunteers in assigned tasks. Does related work as required.

EXAMPLES OF WORK: (Illustrative Only)

Provides reference and reader's advisory services and instruction to Children's Services library users;

Performs original cataloging and classification and record editing in Children's Services;

Performs Children's collection development by recommending titles for purchase and/or deletion;

Plans and implements library programs for children;

Compiles bibliographies and functions as subject specialist in Children's literature;

Works with children and their caregivers help them discover what libraries can offer, how to use library resources, and to promote good reading skills and habits;

Performs on-line database searches, and search training;

Serves as a liaison in Children's Services for library services to community groups or other libraries;

Designs and produces public relations and library instruction materials, focused on children and children's programs;

Prepares statistical and/or narrative reports, memoranda and correspondence;

May supervise the work of clerical, paraprofessional and volunteer personnel in assigned tasks;

Keeps informed of professional developments through participation in professional organizations, system meetings, workshops, continuing education courses and reading professional materials

Uses computer applications or other automated systems such as spreadsheets, word processing, calendar, e-mail and database software in performing work assignments.

REQUIRED KNOWLEDGES, SKILLS, AND ABILITIES: Good knowledge of modern principles and practices of library science; good knowledge of on-line database systems; good knowledge of bibliographic tools and sources, especially in the field of Children's

REQUIRED KNOWLEDGES, SKILLS, AND ABILITIES (cont'd.):

literature; good knowledge of library materials and collection issues for Children's Services; good knowledge of modern library organizations, procedures, policies, aims, and services; skill and accuracy in the performance of technical library tasks; ability to perform as a team member in the planning and implementation of automation or other library programs; ability to think critically to understand the needs of library patrons, particularly children and their caregivers, and to prescribe information or materials accordingly; ability to develop and conduct children's programming; ability to carry out library policies and procedures; ability to read and comprehend library literature and research; ability to express ideas clearly and effectively both orally and in writing to groups and individuals; ability to plan, coordinate, and supervise the work of others; ability to read, write, speak, understand, and communicate in English sufficiently to perform the essential duties of the position; ability to use computer applications such as spreadsheets, word processing, e-mail and database software; tact and courtesy in dealing with staff and public; physical condition commensurate with the duties of the position.

MINIMUM ACCEPTABLE EXPERIENCE AND TRAINING: Master's Degree* in Librarianship from a school that is accredited by the American Library Association or recognized by the New York State Education Department as following acceptable education practices, with a concentration in Children's and/or Youth Services.

SPECIAL REQUIREMENT: Possession of a New York State Public Librarians professional certificate.

DEFINITION: A concentration is defined as a minimum of three courses in the target area. A minimum of 3 months of either paid work experience or an internship in Children's Services may be substituted for one of the three required courses.

NOTE: Unless otherwise noted, only experience gained after attaining the minimum education level indicated in the minimum qualifications will be considered in evaluating experience.

*SPECIAL NOTE: Education beyond the secondary level must be from an institution recognized or accredited by the Board of Regents of the New York State Department of Education as a post-secondary, degree-granting institution.

SPECIAL REQUIREMENT FOR APPOINTMENT IN SCHOOL DISTRICTS:
In accordance with the Safe Schools Against Violence in Education (SAVE) legislation, Chapter 180 of the Laws of 2000, and by the Regulations of the Commissioner of Education, candidates for appointment in school districts must obtain clearance for employment from the State Education Department prior to employment based upon a fingerprint and criminal history background check.

Towns, Villages, Special Districts,
Cities of Rye and Peekskill,
School Districts

J.C.: Competitive
CSB1

Job Class Code: 0216
S216