

TECHNICAL SPECIALIST (EARLY INTERVENTION SPECIALIST – GENERAL
- SPANISH SPEAKING)

DISTINGUISHING FEATURES OF THE CLASS: Under general supervision, an incumbent provides early intervention service coordination for children with disabilities pursuant to Article 25, Title IIA of the Public Health Law, which relates to services for children from birth to age 3, and/or Section 4410 of the Education Law, which relates to services for children ages 3 to 5. An incumbent working with the 0 to 3 population serves as an Early Intervention Official Designee conducting meetings to develop, monitor, and approve Individual Family Service Plans. An incumbent providing services to the 3 to 5 population serves as a Municipal Representative to Committees on Preschool Special Education that develop Individual Education Plans for eligible children. Work is performed with considerable independence with which an incumbent represents the Department of Health providing guidance and technical support to parents, case managers, service providers and school officials. The duties require proficiency in both the Spanish and English language, providing interpretive and information services. Does related work as required.

EXAMPLES OF WORK: (Illustrative Only)

Communicates orally and in writing in both the Spanish and English language;

Serves as an Early Intervention Official Designee chairing meetings attended by family members, contracted evaluators and case managers to establish an intervention plan of appropriate programs and services for a children from birth to age 3;

Serves as Municipal Representative to Committees on Preschool Special Education to oversee the assessment, treatment recommendation, service provision and progress of children ages 3 to 5;

Participates in determining eligibility, reviewing all evaluations and treatment recommendations;

Participates in developing and approves Individual Family Service Plans for children from birth to age 3;

Participates in developing Individual Education Plans for children ages 3 to 5;

Monitors compliance with plan documents by reviewing progress notes, evaluations, proposals for changes to services plans, meeting with parents, children, service providers, school officials and others and by conducting follow-up reviews;

Applies independent judgment in reviewing evaluations, treatments and the progress made by a child;

Makes recommendations and provides guidance and technical assistance to families and contracted service providers to insure compliance with applicable laws, rules and policies;

EXAMPLES OF WORK: (Cont'd.)

Monitors the performance and provides clinical input to contracted case managers, and other service providers;

Conducts quality assurance audits and develops protocols, procedures and assessment surveys;

Assists parents in their navigation through the Early Intervention Process and the Committee on Preschool Education Process;

Coordinates, arranges and initiates mandated home/community services and related services as indicated in the child's Individual Education Plan or Individual Family Service Plan;

Reviews and approves cost items in determining the appropriate reimbursement rates to approved providers of services;

Monitors infant/toddler and preschool processes, including reimbursement for services, programs and transportation needs;

Makes site visits to provider to assure compliance with state and county program requirements;

Represents the Health Department at meetings with various agencies and with legislative and administrative bodies;

Performs in-service and community workshops on special service needs of children ages 0 to 5 and the services available to them;

Prepares and submits necessary reports and makes recommendations;

Uses computer applications or other automated systems such as spreadsheets, word processing, calendar, e-mail and database software in performing work assignments.

REQUIRED KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES: Good knowledge of the Federal and State laws and rules relative to the Early Intervention Programs for children ages 0 to 5; good knowledge of early childhood development; good knowledge of the services available to meet the needs of developmentally disabled children; good knowledge of the practices and principles of social casework and case management; ability to establish and maintain effective working relationships with others; ability to develop and implement a service plan for children with disabilities; ability to obtain cooperation from professionals in other disciplines and other organizations; ability to speak and write effectively; ability to understand and empathize with the needs and concerns of others; ability to use computer applications such as spreadsheets, word processing, calendar and database software; ability to read, write and listen to the Spanish language at a level sufficient to pass a Spanish Language Proficiency Test; tact;

REQUIRED KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES: (Cont'd.)

sound professional judgment; initiative; resourcefulness; physical condition commensurate with the demands of the position.

MINIMUM ACCEPTABLE TRAINING AND EXPERIENCE: Either: (a) Current certification, issued by the New York State Education Department, in Special Education and three years experience providing professional services to children ages 0 to 5; or (b) Possession of a valid license and current registration, issued by the New York State Education Department, as a Certified Social Worker, Occupational Therapist or Physical Therapist and three years experience providing professional services to children ages 0 to 5.

SPECIAL REQUIREMENTS: Possession of a valid license to operate a motor vehicle in New York State.