

## SPEECH & LANGUAGE PATHOLOGIST TRAINEE

DISTINGUISHING FEATURES OF THE CLASS: Under direct supervision of a licensed Speech and Language Pathologist, incumbents of this class conduct diagnostic evaluations on patients to determine the presence and extent of communication disorders, and execute a therapeutic program for patients with diagnosed communication disorders and/or swallowing disorders. Incumbents of this class are eligible for state licensure and are fulfilling the clinical training requirements in order to become a licensed Speech and Language Pathologist. This Clinical Fellowship is designed to foster growth and integration of the knowledge, skills, and tasks of clinical practice in Speech and Language. Appointments are for a period of one year, following which incumbents who attain licensure will be advanced to the title of Speech and Language Pathologist without further examination. Work is performed within standards set by the American Speech-Language-Hearing Association. Does related work as required.

### EXAMPLES OF WORK: (Illustrative Only)

Under supervision of a licensed Speech and Language Pathologist, performs and documents evaluation of patients referred by medical staff using evaluative techniques and/or electronic instrumentation in order to diagnose communication disorders such as: dysphagia, aphasia, cognitive deficits associated with head trauma, dysfluency, voice problems, delayed speech and language, cleft palate, cerebral palsy, laryngectomy, dysarthria, apraxia, articulation disorders and impaired hearing;

Meets with patient's family/caregiver or agencies to gather premorbid data and developmental history to aid in diagnosis, subsequent recommendations and further management of patient;

Collaborates with Speech and Language Pathologist to plan and implement long term and short term therapy goals, treatment strategies and methods to aid in the treatment/remediation of the impairment;

Under supervision, provides therapy to remedy, correct or facilitate increased communication, for a variety of impairments, employing sophisticated electronic instrumentation, augmentative devices, sign language and other techniques;

Under supervision, implements remediation programs on an individual and/or group basis based on evaluative data and behavioral objectives for each client;

Counsels and recommends strategies, in a meaningful and supportive approach, to the patient and patient's family, to enhance their capacity to cope with their impairment;

Measures progress of each patient via quarterly summaries and progress notes to quantitatively and qualitatively monitor the advancement of each patient, as well as monthly review of inpatients for the purpose of assuring quality;

May participate in monthly craniofacial team conferences and continuing education programs in order to further benefit and ascertain the treatment, wants and needs of the patient;

EXAMPLES OF WORK: (Continued)

Evaluates, with radiology and a Speech and Language Pathologist, the competency of the swallowing mechanism via video-flourosopic studies;

Uses computer applications or other automated systems such as spreadsheets, word processing, calendar, e-mail and database software in performing work assignments;

Accesses protected health information (PHI) in accordance with departmental assignments and guidelines defining levels of access (i.e. incidental vs extensive);

May perform other incidental tasks, as needed.

REQUIRED KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES: Good knowledge of the current principles, practices, and methods of speech-language pathology; good knowledge of the diagnostic tests and therapeutic equipment used in treating communication disorders; skill in the use of speech evaluation instrumentation; ability to deal effectively with people; ability to write concise reports; ability to work as a member of a professional team; ability to effectively use computer applications such as spreadsheets, word processing, calendar, e-mail and database software in performing work assignments; sound professional judgment; initiative; creativity; tact; physical condition commensurate with the requirements of the position.

MINIMUM ACCEPTABLE TRAINING AND EXPERIENCE: Possession of a Master's or Doctorate degree in Speech-Language Pathology.