

PSYCHOLOGY ASSISTANT (EDUCATIONAL)

DISTINGUISHING FEATURES OF THE CLASS: Under the general supervision of a licensed psychologist, and in consultation with peers both within the clinic and in affiliated institutions, the incumbent of this position performs specialized psychological testing of children with a wide range of developmental problems, in order to assess their abilities in a learning situation. This assessment includes evaluation of academic achievement, areas of strength and weakness, and degree of adaptation to the learning environment. The person in this position is a specialist in the neuropsychological bases of learning disability. The position is also responsible for developing specific educational prescriptions for children with various types of learning disabilities, taking into account both the child's own limitations and the limitations of various school districts. Supervision is not a regular responsibility of this class. Does related work as required.

EXAMPLES OF WORK: (Illustrative Only)

Administers psychological and educational testing instruments to children from the pre-school age group through adolescence with developmental disorders;

Performs evaluations and assessments to determine the level and extent of the disability;

Participates in the determination of an overall diagnosis of children with developmental problems during multidisciplinary case conferences;

Provides consultation to other clinic staff members on psychoeducational issues in child development and pediatrics;

Provides consultation and works in coordination with the staff of local schools;

Teaches post-graduate students in pediatrics, psychology, psychiatry, and social work;

Participates in multidisciplinary research related to child development.

REQUIRED KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES: Thorough knowledge of the organization and functioning of primary and secondary educational systems, particularly with regard to services provided to children with special learning problems; good knowledge of the mental and physical conditions which cause educational problems for children; ability to communicate complex, technical material clearly and concisely both orally and in writing; sound professional judgment; good health; ability to work well with other professionals in a multidisciplinary team approach; good knowledge of the educational psychology and learning disabilities professional literature; physical condition commensurate with the requirements of the position.

MINIMUM ACCEPTABLE TRAINING AND EXPERIENCE: A Master's Degree* in Psychology and two years of experience in the administration and development of psychoeducational test instruments, under the supervision of a licensed psychologist.

SUBSTITUTION: Credits towards a Ph.D. Degree* in Psychology may be substituted at the rate of thirty credits per year of experience.

*SPECIAL NOTE: Education beyond the secondary level must be from an institution recognized or accredited by the Board of Regents of the New York State Education Department as a post-secondary, degree-granting institution.