DISTINGUISHING FEATURES OF THE CLASS: Under general supervision and in clinical collaboration with a physician, an incumbent provides comprehensive primary health care for neonates, infants and children, which includes health education, preventive medicine, communicable diseases, education, and diagnostic and therapeutic procedures. Incumbents provide primary medical care consisting of the necessary examinations, assessments, diagnostic and therapeutic procedures. Supervision may be a responsibility of this class, and consultative and instructional guidance is provided to nursing and other health care professionals in the area of expertise. Does related work as required.

EXAMPLES OF WORK: (Illustrative Only)
Records, reviews and interprets medical and social histories of patients;
Performs basic physical examinations, developmental tests, and selected laboratory procedures;
Evaluates the physical and psychosocial development of patients;
Requests and evaluates diagnostic studies as indicated by the patient's physical status and protocols;
Obtains materials for appropriate laboratory analyses and carries out selected laboratory procedures;
Identifies health problems and develops a plan of care;
Implements treatment regimen based on clinical evaluation and under official protocols;
Identifies and reports abnormalities when encountered in examinations;
Works in collaboration with physicians to establish and implement treatment program;
Makes appropriate referrals;
Counsels parents and/or children concerning mental and physical health;
Administers immunizations and medications as required;
Interviews and examines patients at appropriate intervals and revises medication if necessary;
Collaborates with nursing staff and/or other members of the health care team to implement the treatment program;
Reviews literature to identify the most current research findings in field of expertise;
EXAMPLES OF WORK: (Cont'd)

Maintains and improves professional competence through participation in professional activities and continuing education activities;

Participates in inter and intra-departmental committees;

Promotes, through collaboration with the other members of the health team, increased quality and efficiency by planning and evaluating patient care;

Acts as a resource person to nursing staff and other members of the Health Care team and assists with their guidance and training in the area of neonatal and/or pediatric care;

Accesses protected health information (PHI) in accordance with departmental assignments and guidelines defining levels of access (i.e. incidental vs. extensive);

Uses computer applications or other automated systems such as spreadsheets, word processing, calendar, e-mail and database software in performing work assignments.

REQUIRED KNOWLEDGE, SKILLS ABILITIES AND ATTRIBUTES: Thorough knowledge of current nursing principles, practices and techniques; thorough knowledge of the New York State Nurse Practice Act as it applies to Nurse Practitioners; thorough knowledge of medical principles and practices as these apply to the role of the Pediatric/Neonatal Nurse Practitioner; ability to share significant primary health care responsibilities with the physician; ability to establish and maintain cooperative working relationships; ability to exercise leadership; ability to communicate effectively; ability to effectively use computer applications such as spreadsheets, word processing, calendar, e-mail and database software in performing work assignments; thoroughness; sound professional judgment; physical condition commensurate with the demands of the position.

MINIMUM ACCEPTABLE TRAINING AND EXPERIENCE: Possession of a valid license and current registration, issued by the New York State Department of Education, as a Registered Professional Nurse, and two years of experience where the primary function of the position was professional nursing, one of which must have been in pediatrics or a neonatal nursery, and possession of current certification as a Nurse Practitioner with prescription writing privileges issued by the New York State Department of Education.

NOTE: Unless otherwise noted, only experience gained after attaining the minimum education level indicated in the minimum qualifications will be considered in evaluating experience.

*SPECIAL NOTE: Education beyond the secondary level must be from an institution recognized or accredited by the Board of Regents of the New York State Education Department as a post-secondary, degree-granting institution.