

## HEALTH STUDENT INTERN

DISTINGUISHING FEATURES OF THE CLASS: Under direct supervision, incumbents participate in an internship program during the school year conducting research and receive on-the-job training in one of the following fields: Audiology, Speech & Language Pathology, Developmental Pediatrics, Nursing, Occupational Therapy, Psychology, Special Education, Child Psychiatry, Health Administration, Nutrition, Physical Therapy, and Public Health Social Work. Supervision is not a function of this position. Appointments are temporary in nature for the duration of the internship. Does related work as required.

### EXAMPLES OF WORK: (Illustrative Only)

Receives on-the-job training and participates in various clinical functions;

Conducts research projects, under professional supervision, including methods, statistical procedures, and analysis of data, and prepares reports resulting from that research;

Consults with professional staff on procedures for statistical reporting and to discuss test results and implications of same;

Analyzes statistical data, evaluates results, and prepares reports;

Observes and measures progress of clients receiving treatment;

Assists with the administration of a variety of diagnostic and clinical tests and applies projective techniques;

Assists in counseling clients and families regarding specific disorders and disabilities;

Works with professional and lay groups in the development of research and study projects;

Attends staff conferences and seminars;

Uses computer applications or other automated systems, such as spreadsheets, word processing, calendar, email and database software in performing work assignments;

May access protected health information (PHI) in accordance with departmental assignments and guidelines defining levels of access (i.e., incidental vs. extensive);

May perform other incidental tasks, as needed.

REQUIRED KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES: Working knowledge of research techniques, methods and analysis; working knowledge of statistical methods; ability to plan, organize and present ideas clearly and concisely; ability to conduct research studies; ability to communicate effectively both orally and in writing; ability to observe, recognize and distinguish pertinent details; ability to analyze data and information and draw logical conclusions; ability to work well with professional and lay associates; initiative; dependability; resourcefulness; physical condition commensurate with the demands of the position.

MINIMUM ACCEPTABLE TRAINING AND EXPERIENCE: A Bachelor's Degree\* and either enrollment in or recent graduation from a Master's\* or Doctorate\* program in one of the following fields: Audiology, Child Psychiatry, Developmental Pediatrics, Health Administration, Medicine, Nursing, Nutrition, Occupational Therapy, Physical Therapy, Psychology, Public Health, Social Work, Special Education, or Speech & Language Pathology.

\*SPECIAL NOTE: Education beyond the secondary level must be from an institution recognized or accredited by the Board of Regents of the New York State Education Department as a post-secondary, degree-granting institution.

West. Co.  
J. C.: Competitive

Job Class Code: H0507  
Job Group: H99

West. Medical Center  
J.C.: Competitive  
MAP5

Job Class Code: C2900  
Job Group: C99