

AUDIOLOGIST II

DISTINGUISHING FEATURES OF THE CLASS: Under general supervision, an incumbent in this class is responsible for the diagnostic and therapeutic services provided to patients with congenital and acquired hearing losses. On an inpatient or outpatient basis at the Westchester Medical Center, the incumbent provides full audiological evaluation, diagnosis and treatment of patients, participates in diagnostic audiological evaluations, maintains daily statistics and prepares written reports. This class is distinguished from an Audiologist I in that incumbents work with greater independence, performing special procedures such as Cochlear Implants and Electronstagnography without direct supervision, and may work with patients with special problems or circumstances such as neonatal patients or patients with vestibular dysfunction. Leadership and guidance may be exercised over a small number of Audiologist I's and student interns. Does related work as required.

EXAMPLES OF WORK: (Illustrative Only)

Conducts audiological evaluations of patients determining the most beneficial method of habilitation/rehabilitation which is consistent with established indicators, guidelines and procedures of the Speech and Hearing Center and/or the Department of Communication Disorders;

Administers and interprets standard and special audiological tests such as electronystagmography, auditory brainstem response audiometry, standard and special audiometric tests to establish the degree, implications and remediation of the hearing loss;

Interviews patients and families and gathers data and developmental histories to aid in the diagnosis and treatment of patients;

Counsels and recommends course of habilitation/rehabilitation and/or medical intervention to the patient and family relating to the hearing disorder;

Recommends and provides habilitation/rehabilitation services such as assistive listening devices and hearing aids to patients, monitors progress and conducts follow-up evaluations to ensure that services are consistent with established indicators and guidelines;

Consults with physicians, social workers, schoolteachers and speech-language pathologists in developing and implementing intervention strategies such as education and aural habilitation/rehabilitation programs;

Establishes audiology meetings to share ideas relating to the development of new programs, services, technology, etc.;

Confers with hearing aid manufacturers to discuss specific problems and maintenance needs, maintains hearing aid and supply stocks;

Participates in developing clerical conferences, workshops and seminars given by the department for other professionals and parents;

EXAMPLES OF WORK: (Illustrative Only) (Cont'd.)

Prepares written reports of evaluations, recommendations and progress and insures proper dissemination;

Supervises subordinate Audiologists and student interns in the development of clinical skills including standardized audiological testing, counseling and use of technical equipment.

REQUIRED KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES: Thorough knowledge of the principles, objectives and techniques of audiological practice; thorough knowledge of diagnostic tests and therapeutic equipment used in connection with hearing disorders; good knowledge of anatomy, physiology and abnormal psychology as it relates to diagnosing and treating hearing disorders; understanding and sympathy in dealing with patients; alertness in detecting symptoms; tact; initiative; resourcefulness; sound professional judgment; empathy; physical condition commensurate with the demands of the position.

MINIMUM ACCEPTABLE TRAINING AND EXPERIENCE: Possession of a valid license and current registration issued by the New York State Education Department, and two years of experience as an Audiologist in a hospital or clinic setting.

SPECIAL REQUIREMENT: Possession of a Certificate of Clinic Competency issued by the American Speech-Language Hearing Association.

NOTE: Experience gained as a licensed Audiologist in another state may be counted toward the above experience.