

## AUDIOLOGIST I

DISTINGUISHING FEATURES OF THE CLASS: Under supervision, an incumbent in this class performs direct clinical activities including audiological screenings, evaluations, treatment and consultation. The incumbent provides standard audiological evaluation, implements and interprets tests, participates on specialty multidisciplinary teams, recommends further evaluation or medical referral, conducts follow-up evaluations and provides habilitation/rehabilitation services to patients including assistive listening devices and hearing aids. This class differs from Audiologist II in which incumbents work with greater independence, and perform special procedures such as Cochlear Implants and Electronstagnography without direct supervision, and may work with patients with special problems or circumstances such as neonatal patients or patients with vestibular dysfunction. Supervision is not a responsibility of this class.

### EXAMPLES OF WORK: (Illustrative Only)

Conducts audiological evaluations of patients determining the most beneficial method of habilitation/rehabilitation which is consistent with established indicators, guidelines and procedures of the Speech and Hearing Center;

Administers and interprets standard audiological diagnostic tests such as auditory brainstem response; audiometry, standard hearing evaluations, hearing aid evaluations, aural habilitation/rehabilitation and special audiometric tests to establish the degree, implications and management of the hearing loss;

Interviews patients and families and gathers data and developmental histories to aid in the diagnosis and management of patients;

Counsels and recommends course of habilitation/rehabilitation and/or medical intervention to the patient and family relating to the hearing disorder;

Provides habilitation/rehabilitation services such as assistive listing devices and hearing aids to patients, monitors progress and conducts follow-up evaluations to ensure that services are consistent with established indicators and guidelines;

Consults with physicians, social workers, school teachers and speech-language pathologists in developing and implementing intervention strategies such as education and aural habilitation/rehabilitation programs;

Prepares written reports of evaluations, recommendations and progress, and insures proper dissemination;

REQUIRED KNOWLEDGE, SKILLS, ABILITIES AND ATTRIBUTES: Good knowledge of the principles, objectives, and techniques of audiological practice; good knowledge of diagnostic tests and therapeutic equipment used in connection with hearing disorders; working knowledge of anatomy, physiology, and abnormal psychology as it relates to diagnosing and managing hearing disorders; understanding and compassion in dealing with patients; alertness in detecting symptoms; initiative; sound professional judgment; resourcefulness; empathy; physical condition commensurate with the demands of the position.

MINIMUM ACCEPTABLE TRAINING AND EXPERIENCE: Possession of a valid license and current registration, issued by the New York State Education Department, in Audiology.

SPECIAL NOTE: An unlicensed candidate may be appointed Temp, if they have completed their Master's Degree in Audiology, in order to complete the nine (9) months of supervised experience required for licensure.

\*SPECIAL NOTE: Education beyond the secondary level must be from an institution recognized or accredited by the Board of Regents of the New York State Education Department as a post-secondary, degree-granting institution.

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Job Class Code: C1930  
Job Group: X